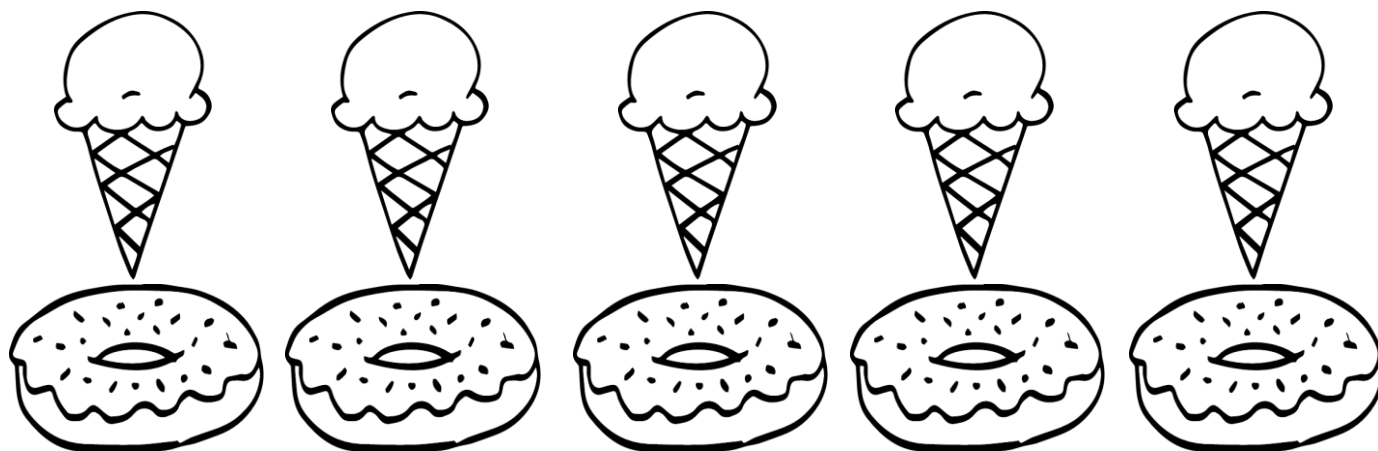
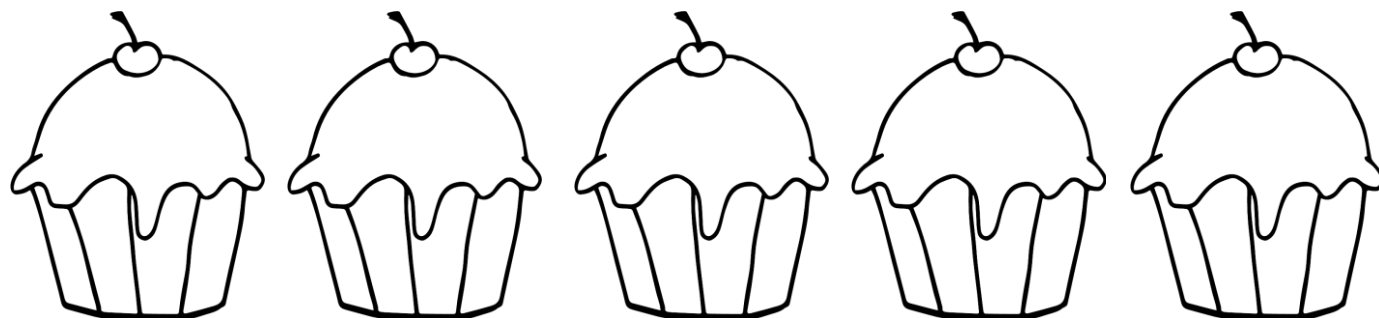
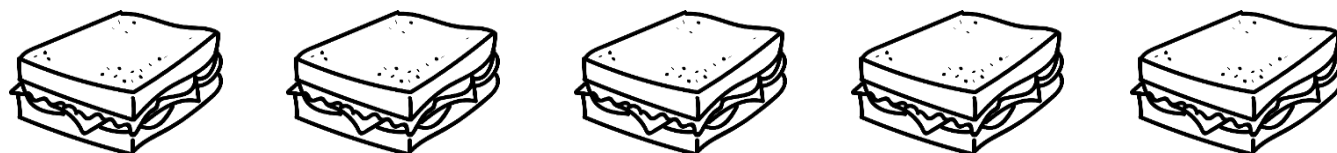
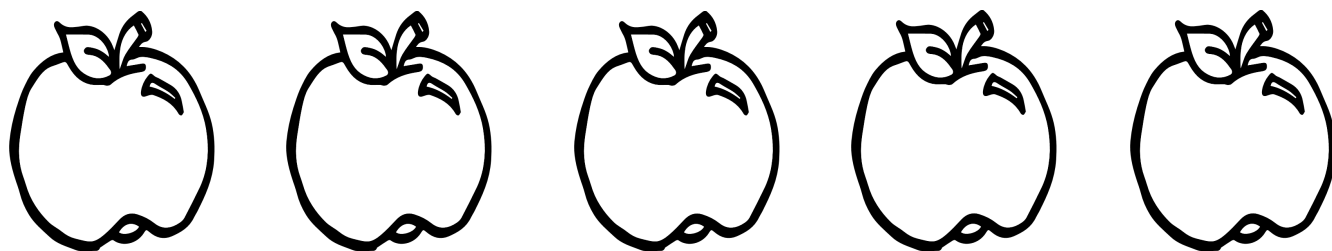


Color a Pattern

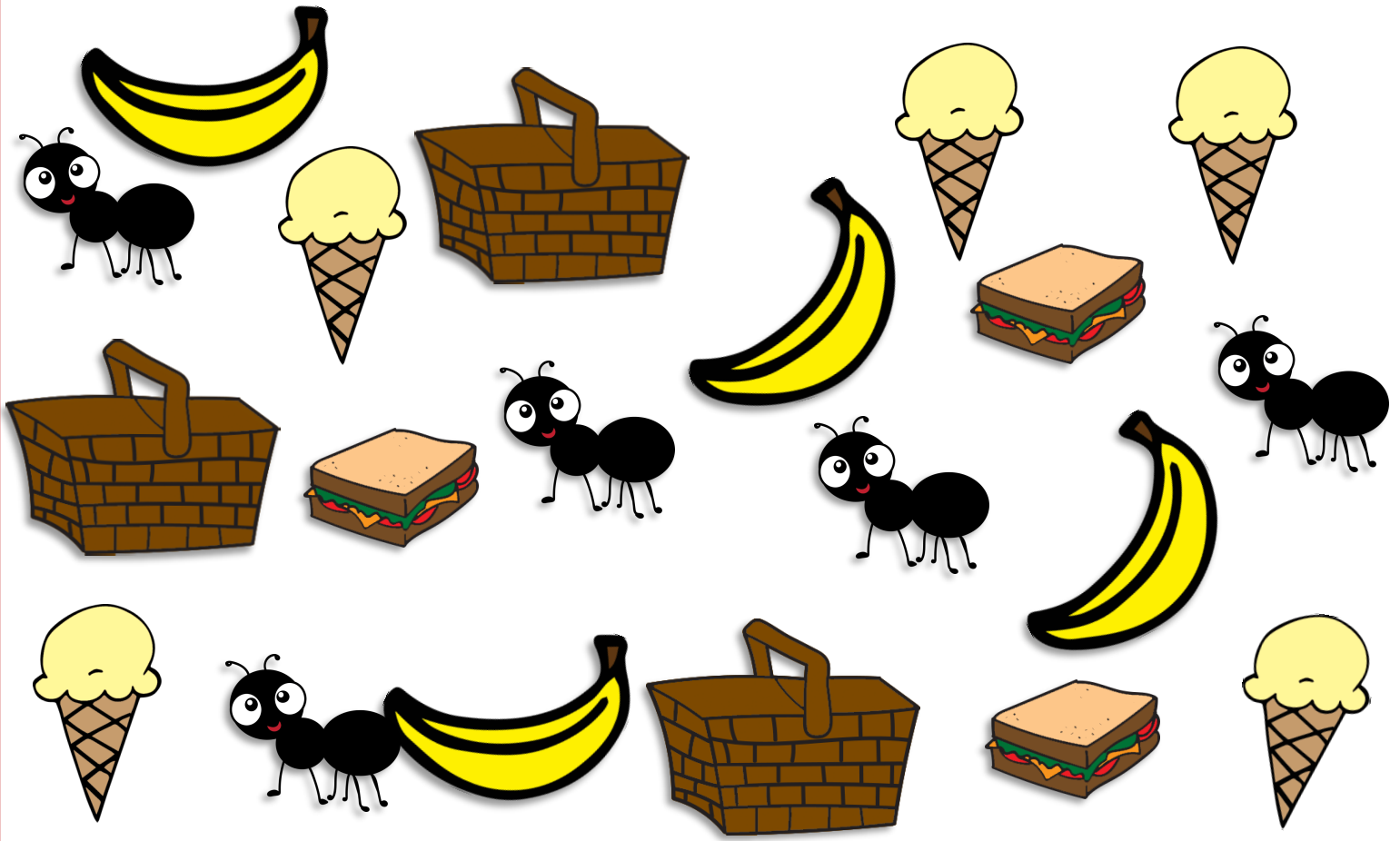
Color the pictures in an ABAB pattern.

Example: Red, Pink, Red, Pink



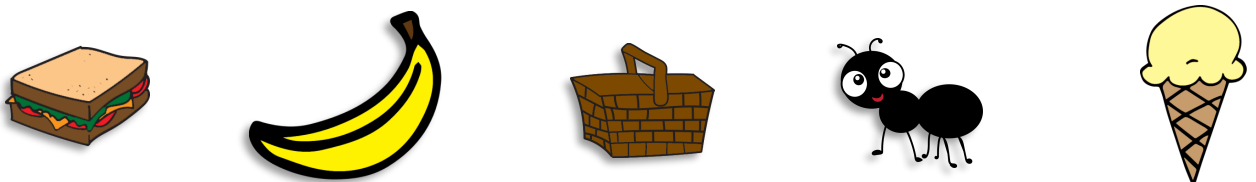
Graphing

Fill in a box on the graph for each item in the picture.



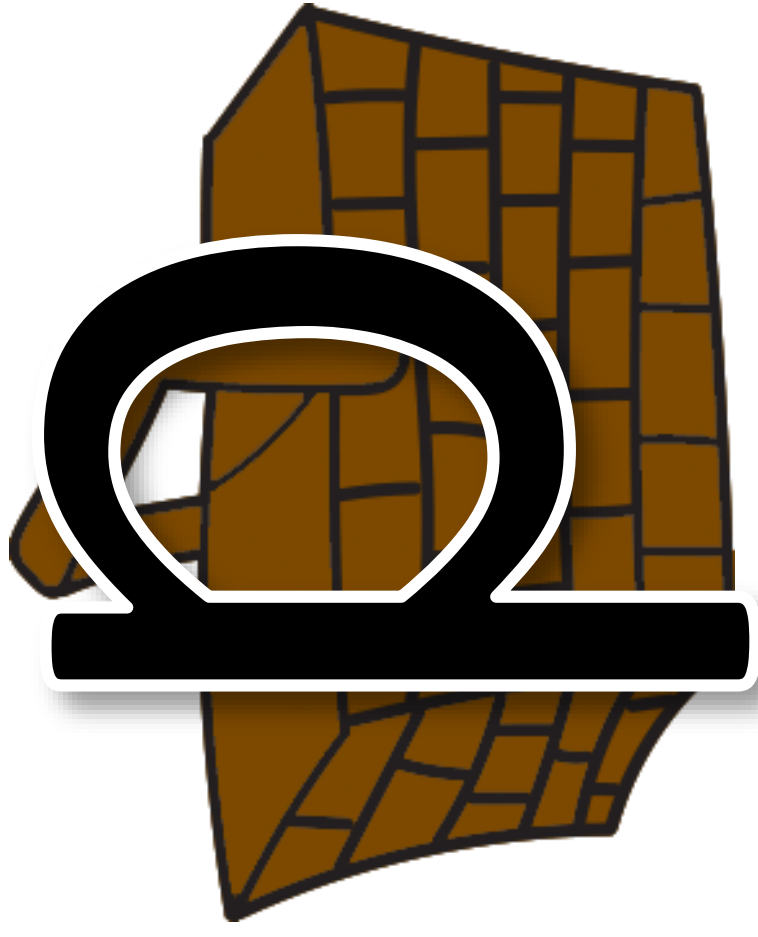
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5					
4					
3					
2					
1					



Letter Sort

P is for Picnic



P

P

P

P

P

P

P

P

p

p

p

p

p

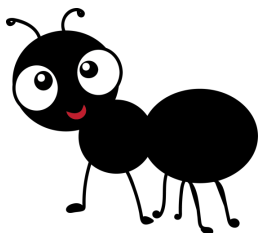
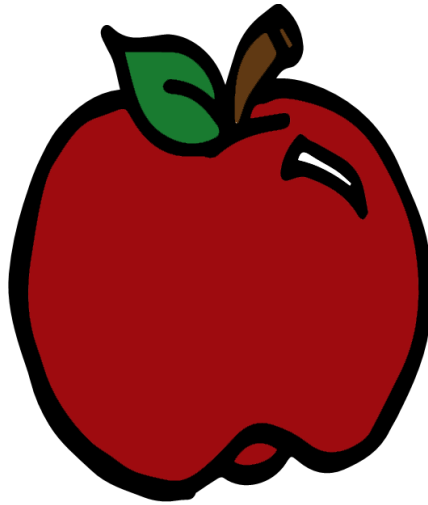
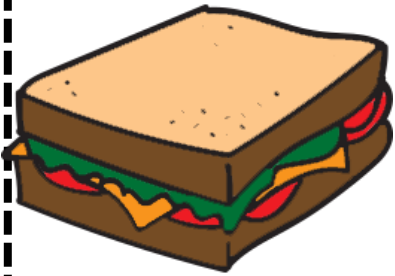
p

p

p

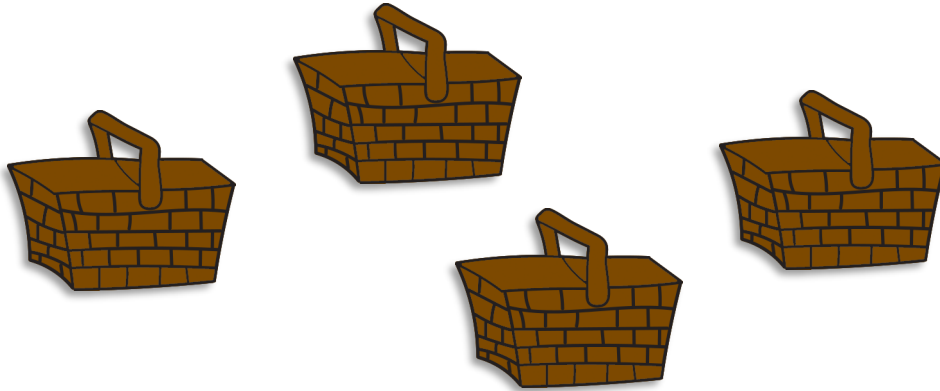
Size Sort

Cut out and sort from biggest to smallest.



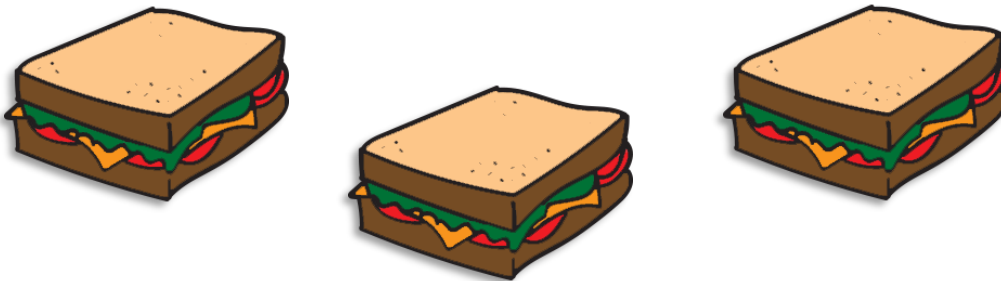
How Many?

Color the box with the correct answer.



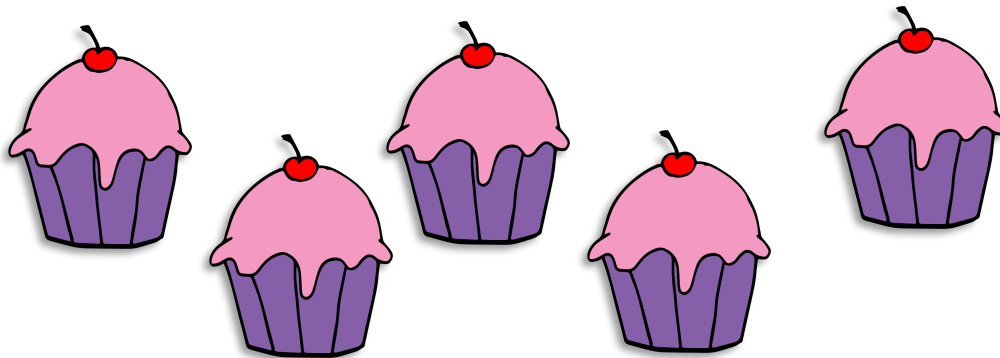
3

4



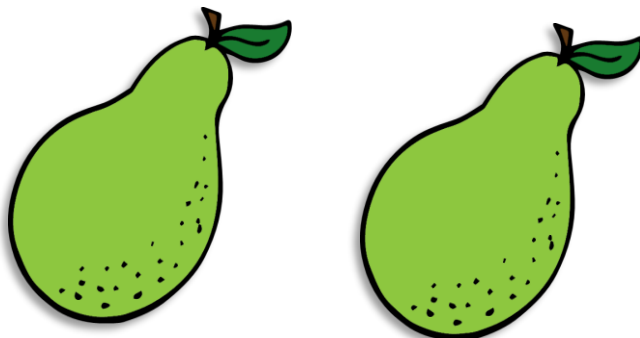
2

3



5

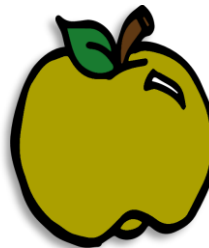
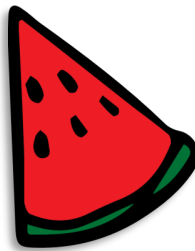
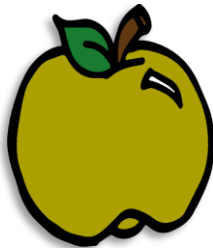
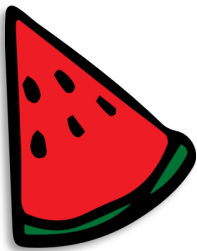
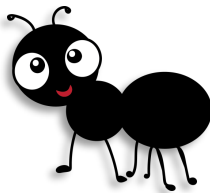
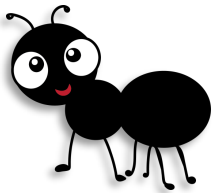
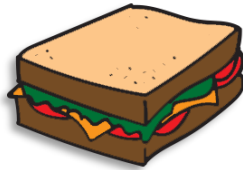
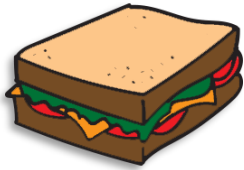
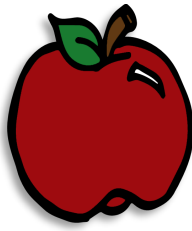
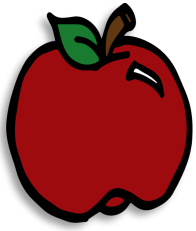
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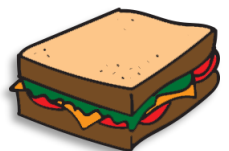
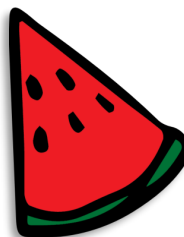
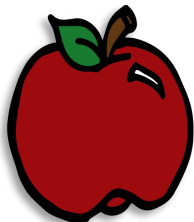
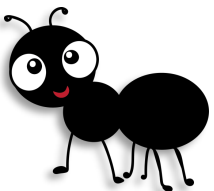
2

3

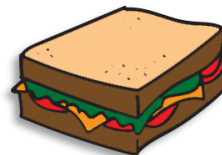
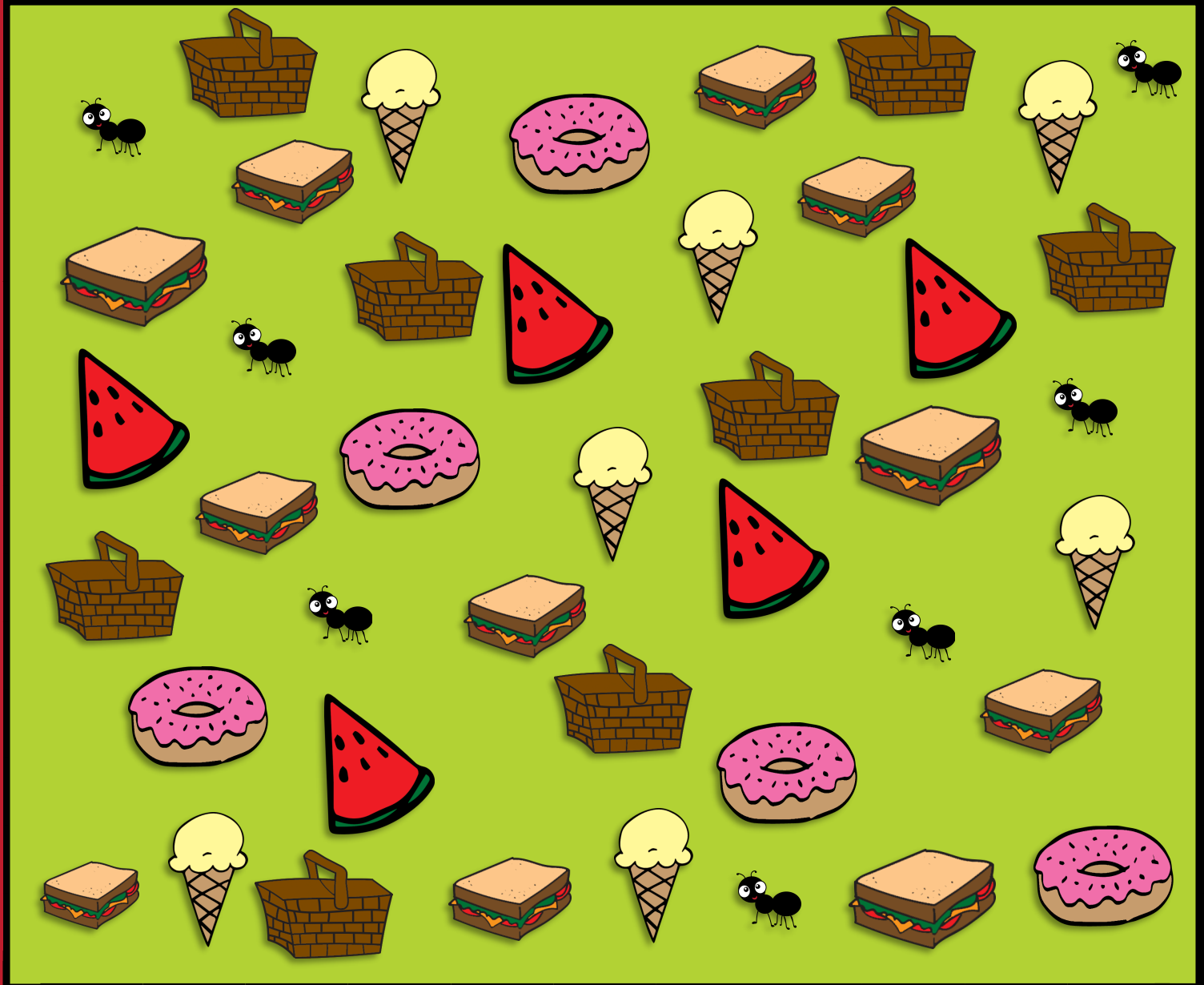
Finish The Pattern



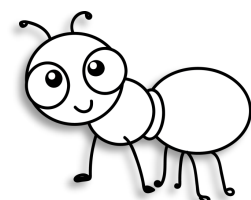
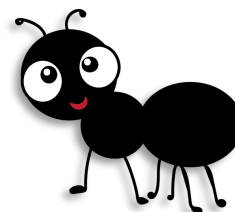
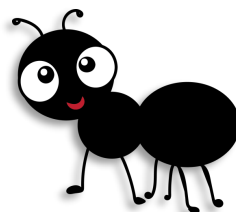
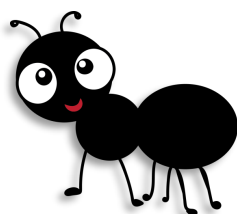
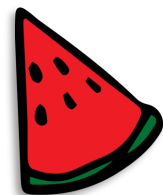
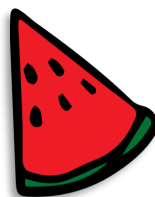
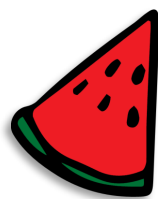
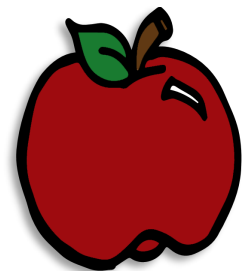
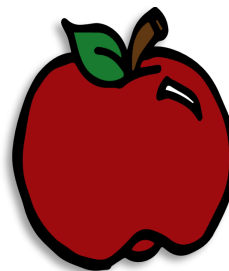
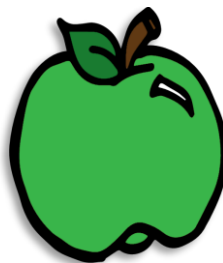
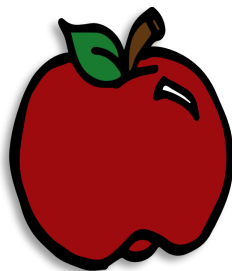
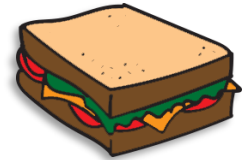
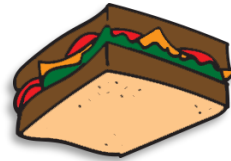
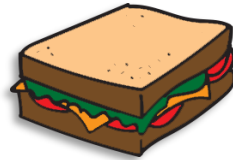
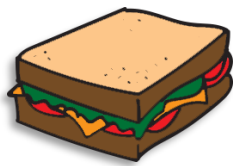
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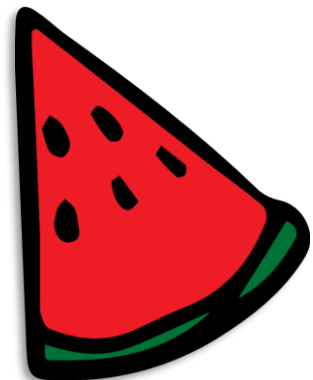
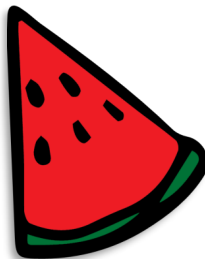
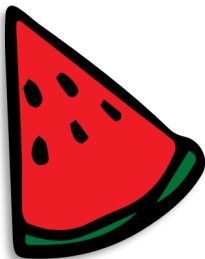
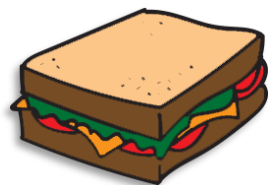
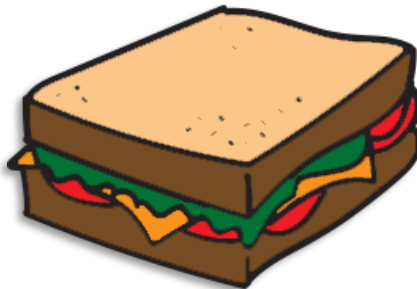
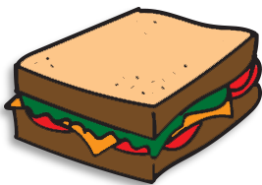
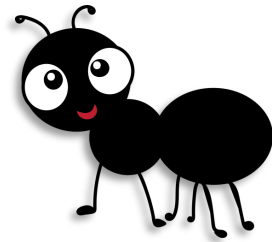
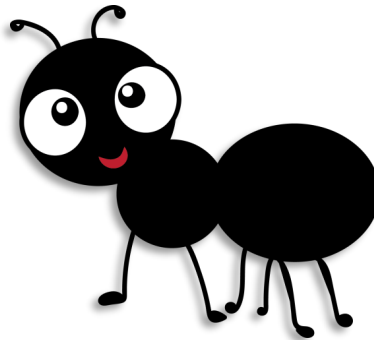
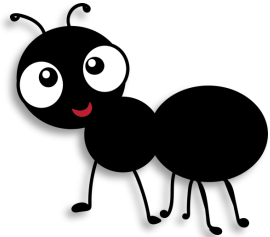
Hunt and Count



Which one is different?



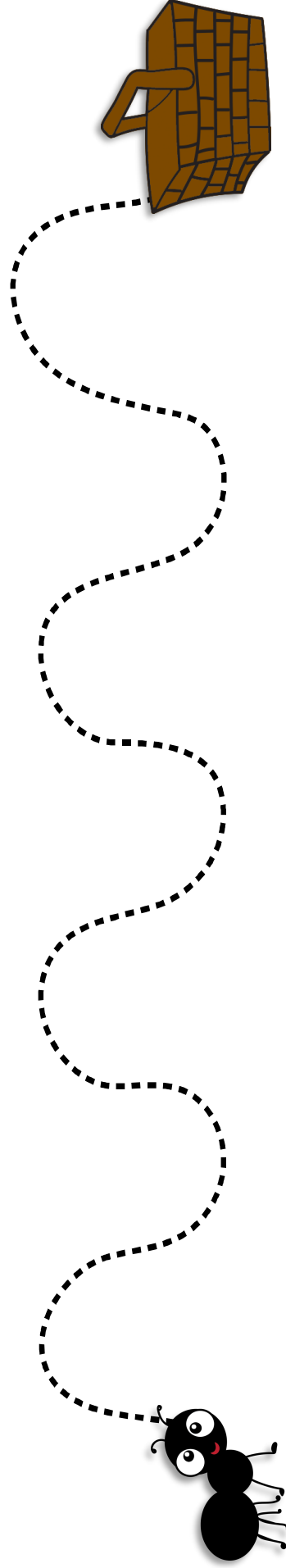
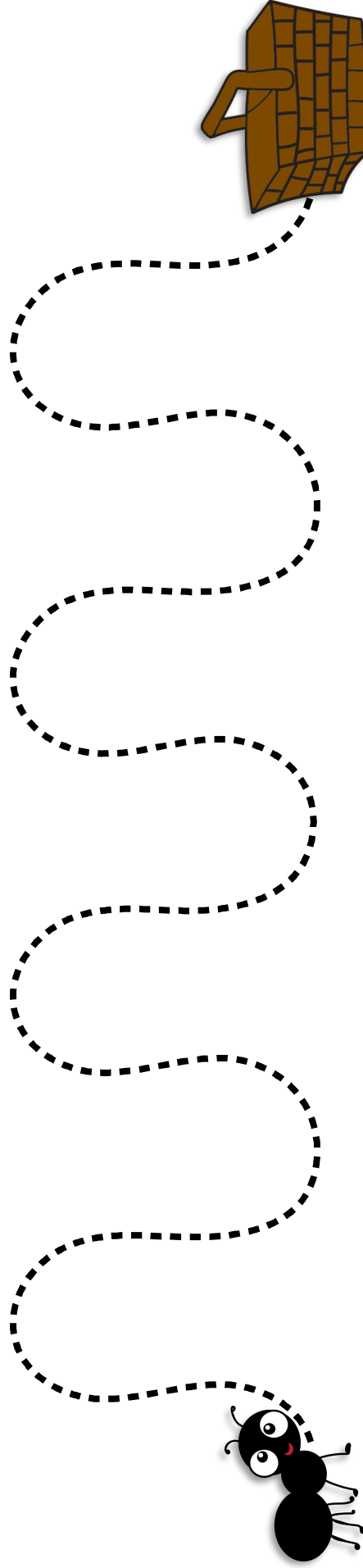
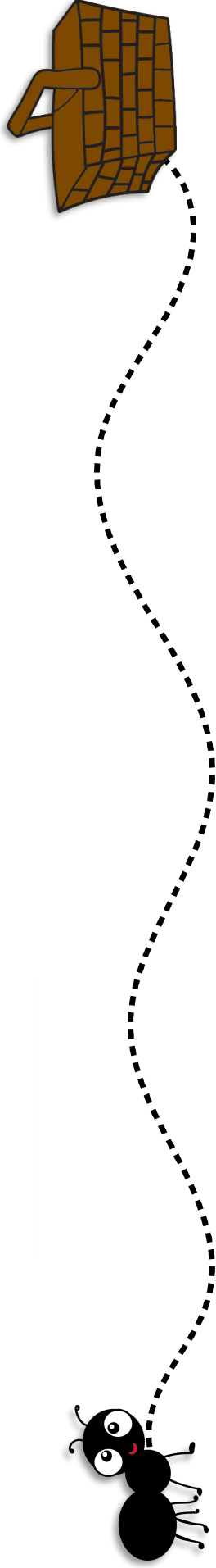
Which one is the biggest?



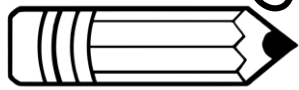
Writing Skill Builders



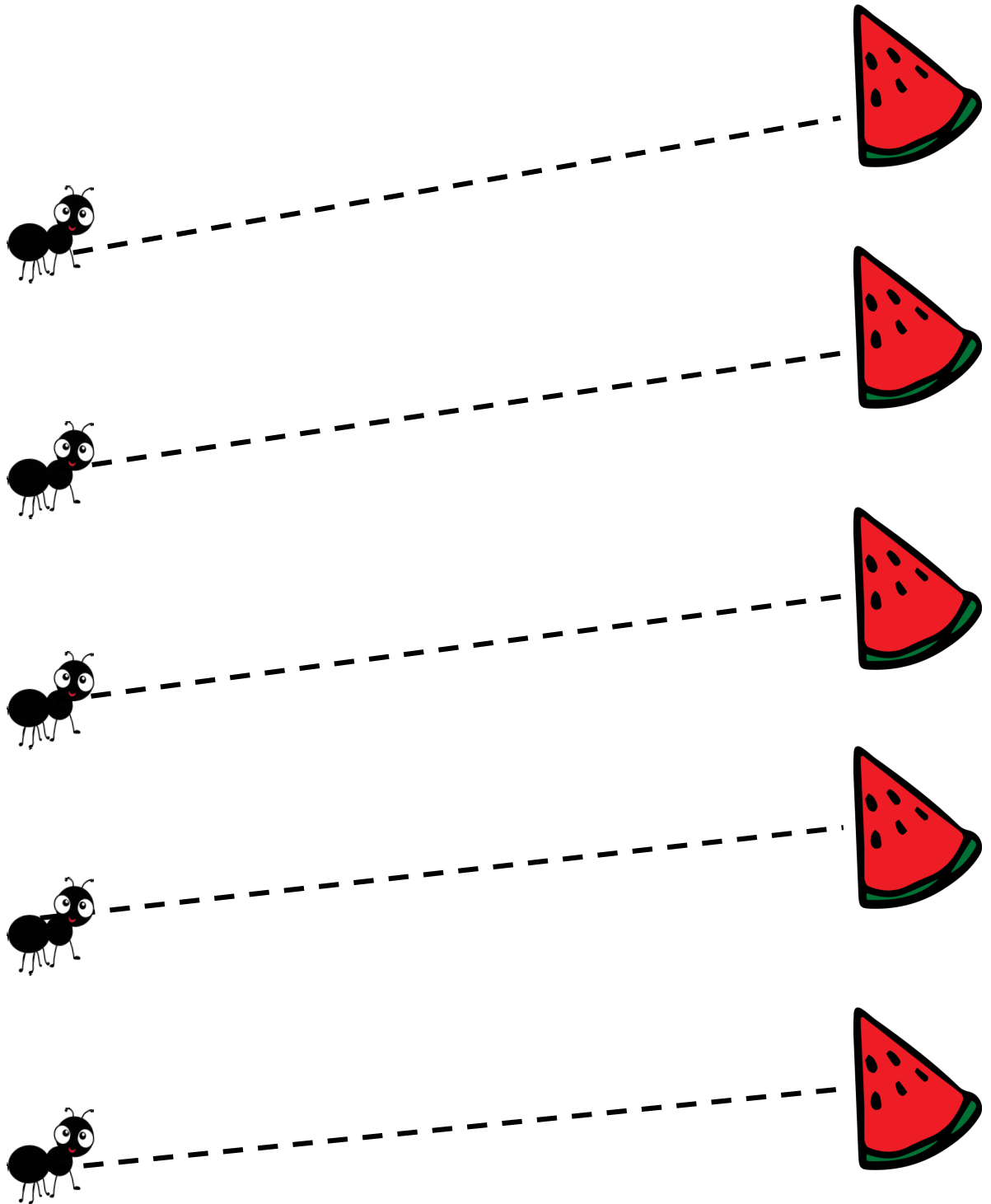
Trace the dotted lines.



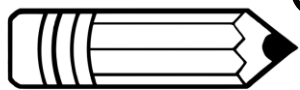
Writing Skill Builders



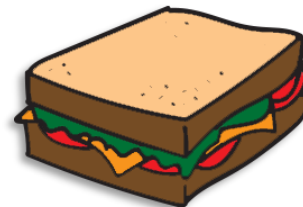
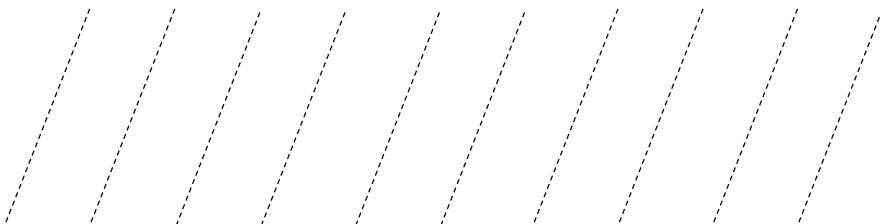
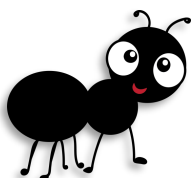
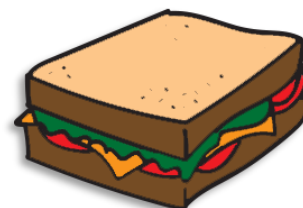
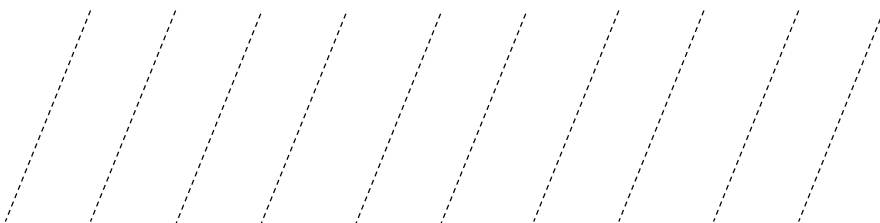
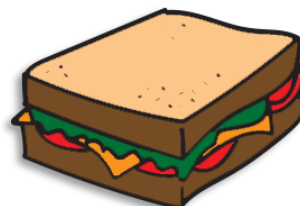
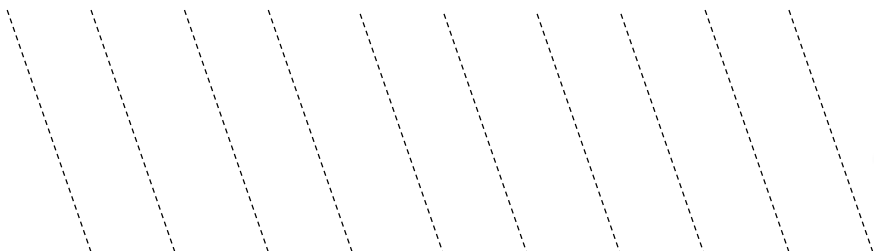
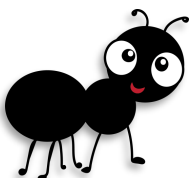
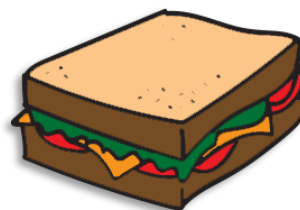
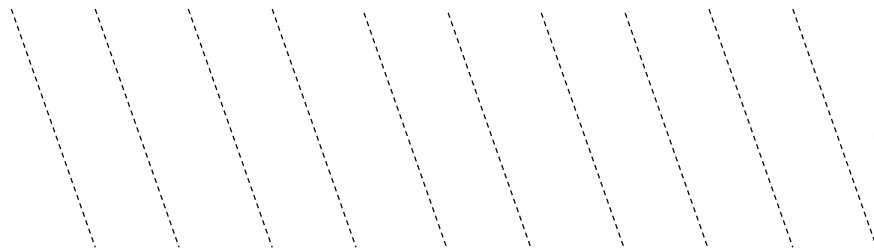
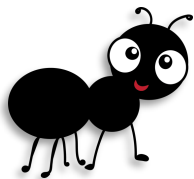
Trace the dotted lines.



Writing Skill Builders

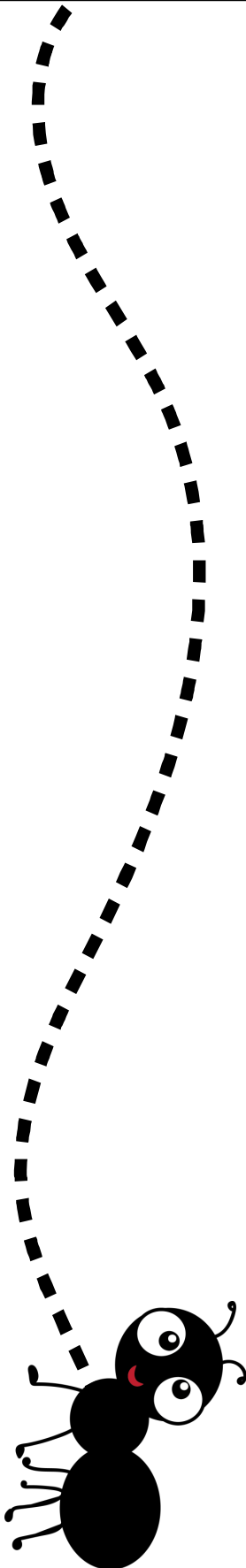
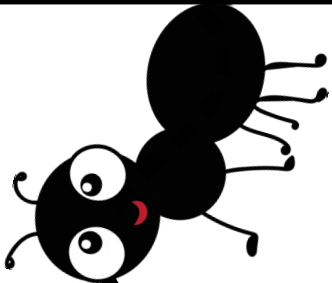


Trace the dotted lines.



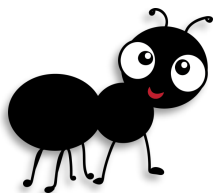
Cutting Practice

Cut out.



Dot A Dot Path

Follow the path of letters from a to z.



Start

a

b

c

d

b

m

f

e

f

p

e

m

k

l

k

j

r

f

w

n

m

b

i

h

g

z

o

r

s

t

q

y

b

p

q

x

u

r

p

m

w

x

w

v

s

p

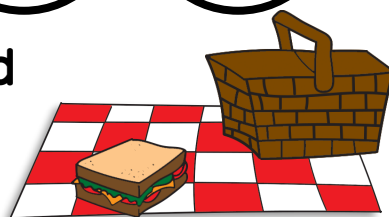
w

x

y

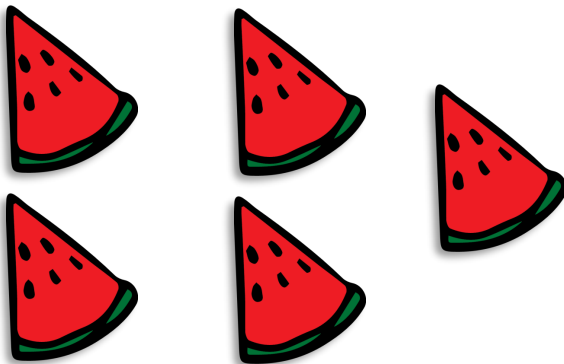
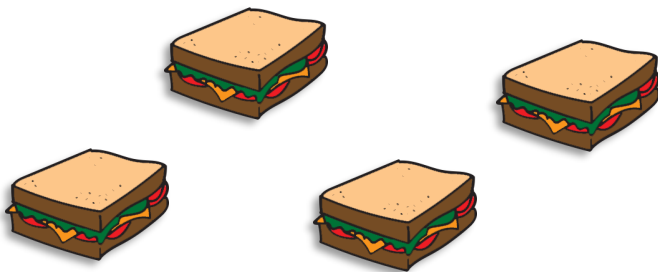
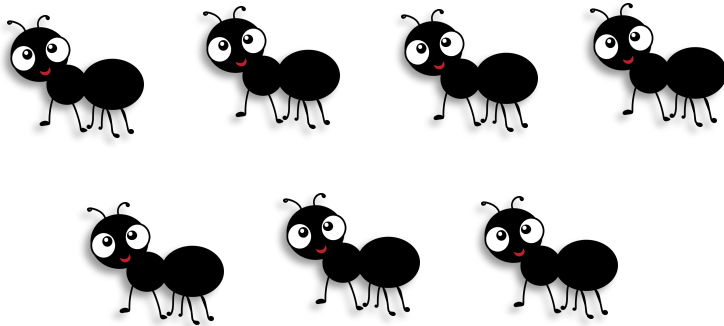
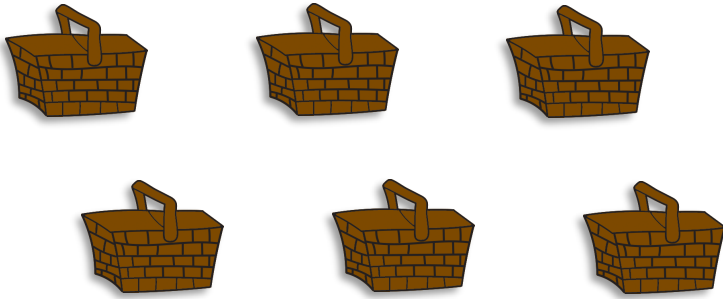
z

end



Count and Paste

Cut and glue the correct number in each box.



5

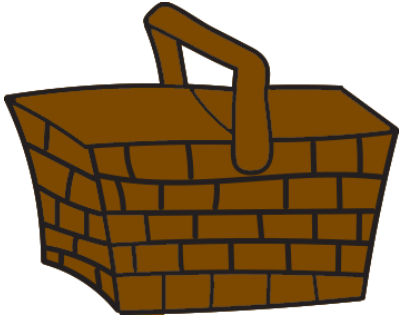
4

7

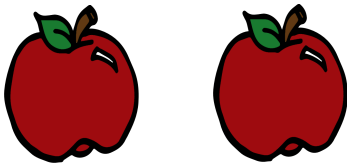
6

I Can Count!

Count and Write the numbers.



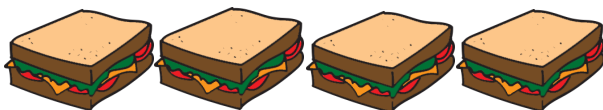
Handwriting practice lines (solid top, dashed middle, solid bottom) with four vertical dotted lines for counting.



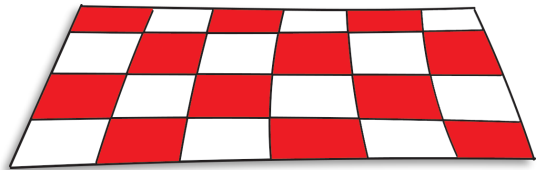
Handwriting practice lines with a dotted number 2 for tracing.



Handwriting practice lines with a dotted number 3 for tracing.



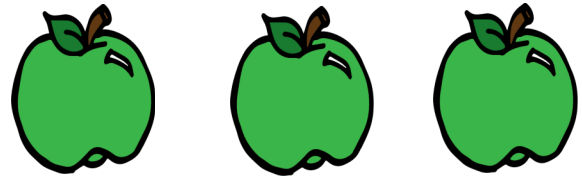
Handwriting practice lines with a dotted number 4 for tracing.



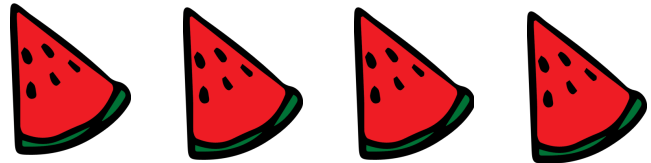
Handwriting practice lines (solid top, dashed middle, solid bottom).



Handwriting practice lines (solid top, dashed middle, solid bottom).



Handwriting practice lines (solid top, dashed middle, solid bottom).



Handwriting practice lines (solid top, dashed middle, solid bottom).

Color The Ice Cream Cones

Read and color.

The ice cream is blue.



The ice cream is red.



The ice cream is yellow.



The ice cream is green.



The ice cream is pink.



The ice cream is purple.

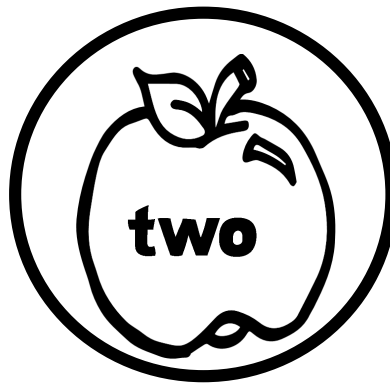
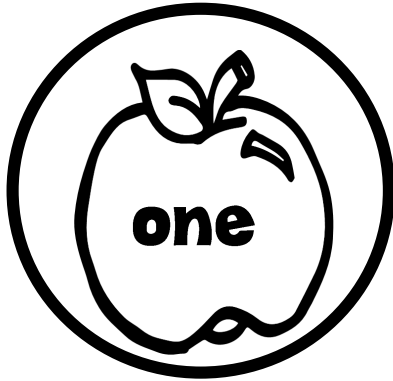


The ice cream is brown.

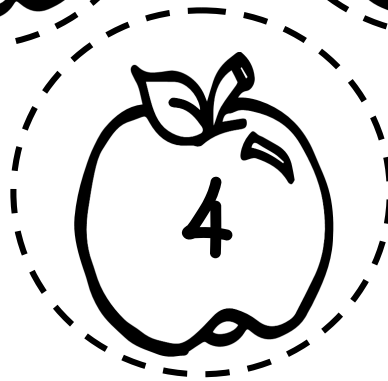
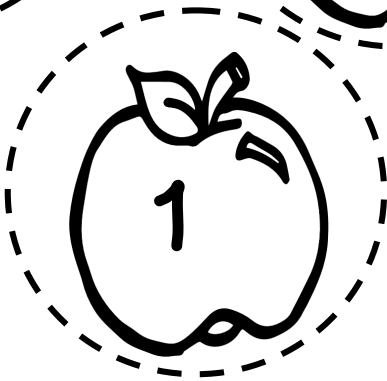


Number Order

Cut out the numbers and glue them on the correct number.

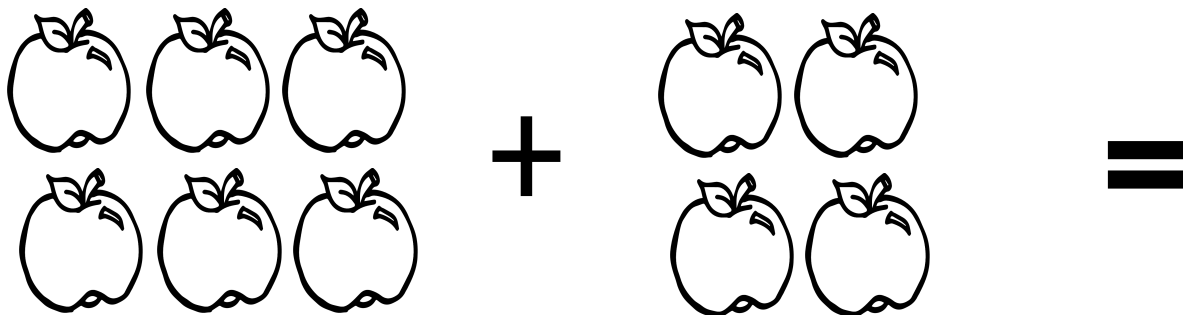
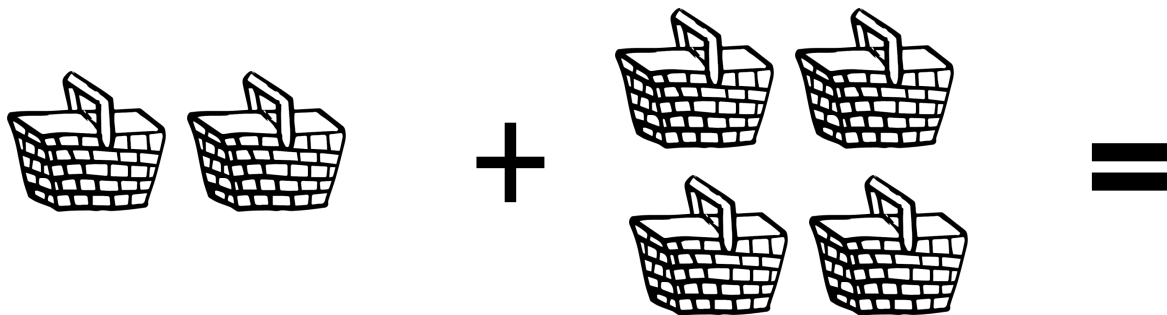
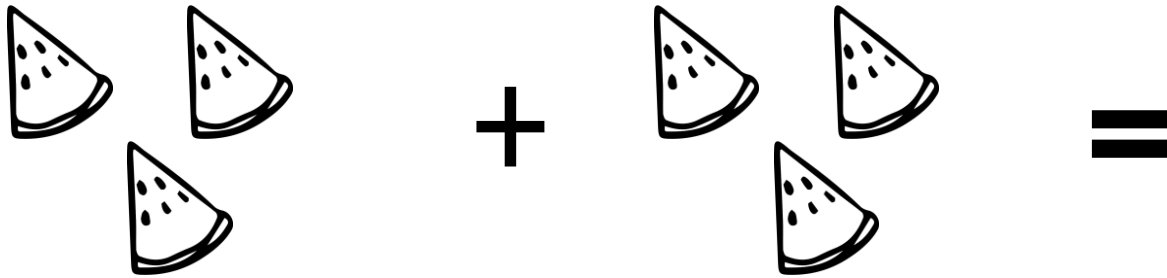
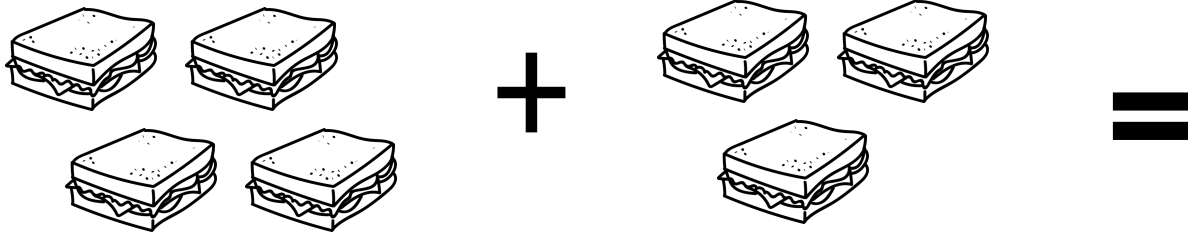


miniaturemasterminds.com



Addition

Cut out the numbers and glue them on the correct number



High-Frequency Spelling List 1

you

is

at

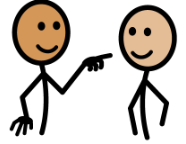
which

I

try

High-Frequency Spelling List 1

you



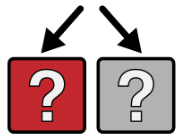
is



at



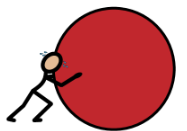
which

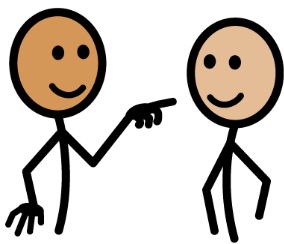


I



try





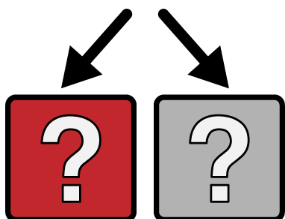
you



is



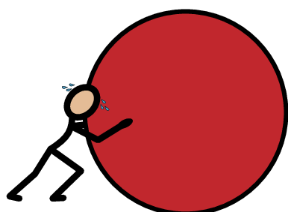
at



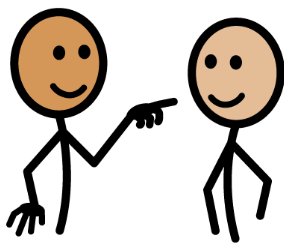
which



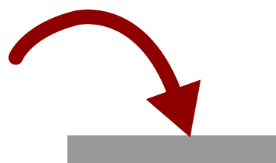
i

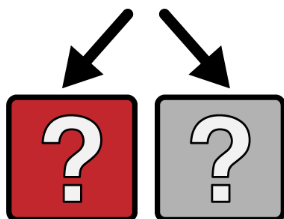


try

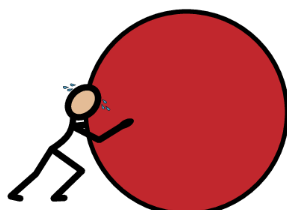












High-Frequency Spelling List 4

run

fun

Sun

bun

High-Frequency Spelling List 4

run



fun



Sun

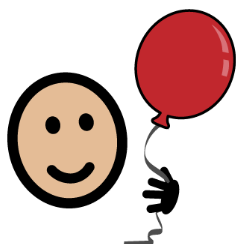


bun

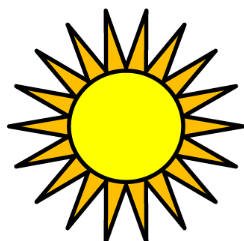




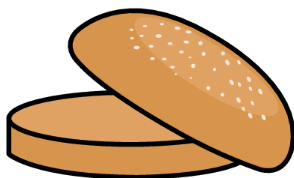
run



fun

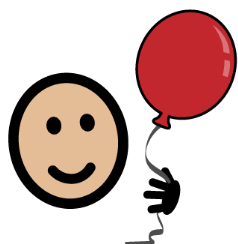


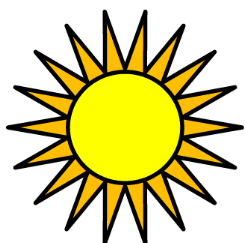
Sun

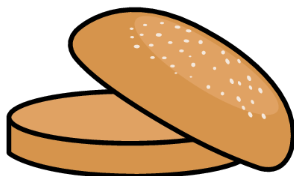


bun









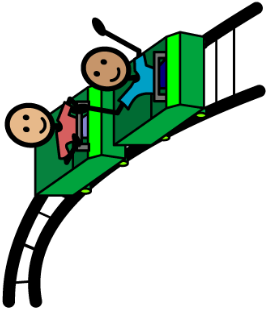
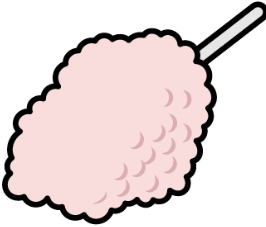
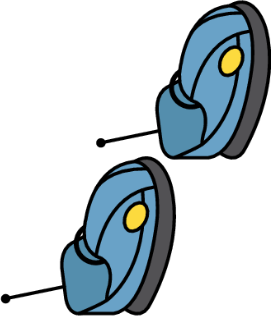
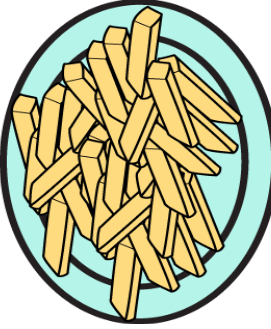
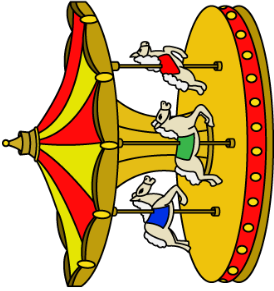
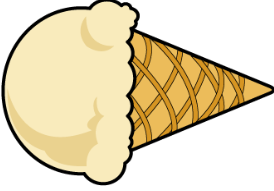
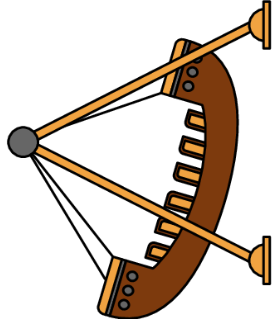
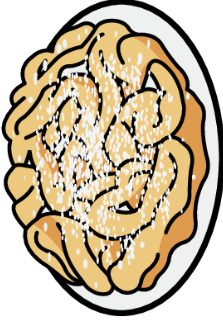
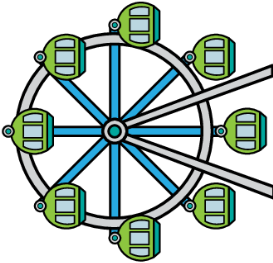
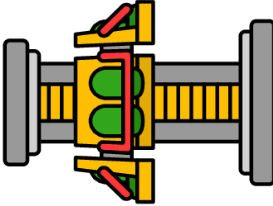
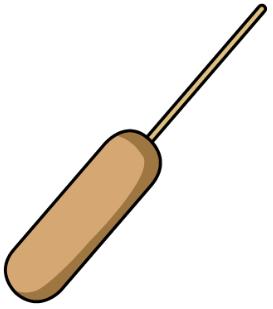
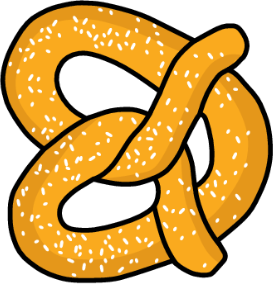


What We Ride

A large, empty oval shape with a thick black border, intended for students to write their answers for the 'What We Ride' section.

What We Eat

A large, empty oval shape with a thick black border, intended for students to write their answers for the 'What We Eat' section.

roller coaster		cotton candy		bumper cars		french fries	
merry-go-round		ice cream		pirate ship ride		funnel cake	
Ferris wheel		hopper		corn dog		soft pretzel	



For hands-on instruction, print, cut out and laminate.

Number Sense 6
How Many? 1 - 5

Name: _____



How many?



How many?



How many?



How many?



1

2

3

4

5



For hands-on instruction, print, cut out and laminate.

Number Sense 7
How Many? 6 - 10

Name: _____



How many?



How many?



How many?



How many?



6

7

8

9

10



For hands-on instruction, print, cut out and laminate.

Number Sense 8
How Many? 11 - 20

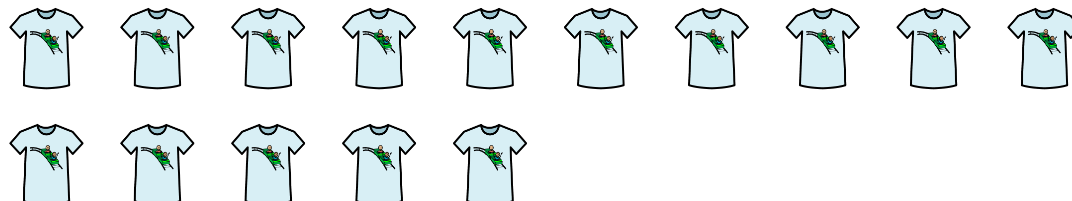
Name: _____



How many?



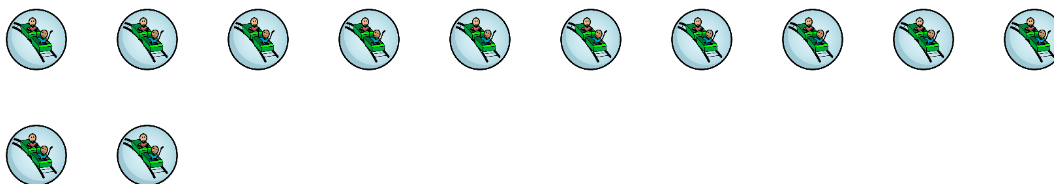
How many?



How many?



How many?



11	12	13	14	15
16	17	18	19	20